

***Join a live and interactive workshop using the Internet***  
**Hosted by: Saskatchewan Ministry of Health**

***Six Geneva Centre for Autism Webinars will be available beginning***

**January 17, 2012**  
**9:00 am – 3:00 pm each day**

**Location: A computer near you**

Registrants will receive a webinar link and tutorial. Simply log on to the webinar at the time and date noted and attend the presentation from the comfort of your own office/home. Course materials will be provided for download and you will be able to pose questions to the speaker at any time during the presentation.

**Registration is limited to 125 participants in each webinar.**

**Topics Available (see course descriptions below):**

- Let's Make a Difference: Bullying, Prevention/Intervention and ASD
- Teaching Strategies at Home and School
- Positive Behaviour Interventions and Supports: Theory and Practice
- Coping with Anxiety and ASD: Techniques that Help
- Developing Communication Skills for Verbal and Non-Verbal Individuals with ASD
- Play and Social Communication for Preschoolers with ASD

**Cost:** Free to Saskatchewan residents.

**Participants must be registered in each workshop in order to participate from a personal computer or attend a group viewing and receive a certificate of completion.**

**Registration: Copy the link below to your browser and complete the form**

<https://docs.google.com/spreadsheet/viewform?formkey=dGtYcXNmUE8wZDRGTTJwZXZLMFJBLUE6MO>

**Cancellation Policy:** Cancellations will be accepted up to 48 hours in advance of the workshop. Those who are registered and DO NOT CANCEL within the cancellation period, will be charged \$125.00.

## Course Descriptions:

**1. *Let's Make a Difference: Bullying, Prevention/Intervention and ASD*  
January 17, 2012 – Presenter: Adriana Karka**

Research indicates that individuals with Autism Spectrum Disorder (ASD) are at high risk of becoming victims of bullying behaviour. This interactive master class will focus on analyzing bullying behaviour, identifying risk factors for individuals with ASD and creating individualized plans to assist individuals in identifying bullying behaviour and developing the skills necessary to help prevent and/or react effectively to the behaviour. This master class will feature firsthand accounts, activities, questionnaires, and dynamic dialogue to strengthen participants' ability to take action.

Participants will:

- Define bullying behaviour
- Identify why bullying behaviour is more prevalent for individuals with ASD
- Describe the various types of bullying behaviour
- Create a plan to assist in preventing and/or reacting effectively to bullying behaviour.

**2. *Teaching Strategies at Home and School*  
January 26, 2012 – Presenter: Liz Mitchell**

Learn about the evidence-based, skill building techniques that are the essential components of the Geneva Centre Model of intervention for individuals with an Autism Spectrum Disorder (ASD). This model describes an individualized plan that includes: addressing the unique learning styles of individuals with ASD; focusing on functional, age appropriate skill building; utilizing the principles of Applied Behaviour Analysis to increase positive behaviour and teach adaptive skills, using structure to enhance learning; pairing instruction with visual aids and supports, addressing sensory processing and motor planning differences, teaching self management skills, teaching choice-making skills; teaching functional communication skills; and teaching social understanding and social skills.

Participants will:

- Recognize the learning styles of individuals with Autism Spectrum Disorders
- Identify the main components of the Geneva Centre model for effective intervention
- Identify the strategies appropriate to the individual you know and where to access more information on individualizing the strategy

**3. *Positive Behaviour Interventions and Supports: Theory and Practice*  
February 15, 2012 – Presenter: Andrew Davis**

Based on an understanding of how the characteristics of Autism Spectrum Disorder may contribute to challenging behaviour, this workshop looks at the Positive Behavioural Intervention and Support (PBIS) model to support individuals with Autism Spectrum Disorders in their communities. You will be guided through the practical applications of the model's critical features, including prevention strategies, environmental accommodations, skill-building and reinforcement strategies. You will not only be taught how to prevent or reduce challenging behaviours, but to select functional replacement skills as well.

Participants will:

- Gain an understanding of the PBIS model and how it is applied in order to support individuals with challenging behaviours in their community.
- Review the functional behaviour assessment process
- Discuss prevention strategies
- Discuss the selection of replacement skills
- Discuss reinforcement and extinction options.
- Apply these principles through actions and group work

**4. *Coping with Anxiety and ASD: Techniques that Help***  
**March 1, 2012 – Presenter: Donna Graham**

Learn about the impact of mild to severe anxiety in the daily lives of individuals with an Autism Spectrum Disorder. This master class will include examples of first-hand accounts; indicators of anxiety; assessment tools; and effective interventions that may decrease anxiety and enhance self-regulation.

Participants will:

- Define anxiety as a mental state and as a diagnosis
- Identify potential causes of anxiety for individuals with ASD
- Explain how assessment tools are used to identify anxiety triggers
- Be able to develop an intervention plan based on anxiety assessment tools
- Describe a variety of interventions to assist individuals with the reduction of anxiety.

**5. *Developing Communication Skills for Verbal & Non-Verbal Individuals with ASD***  
**March 22, 2012 – Presenter: Donna Graham**

This workshop provides an introduction to the communication abilities of children with Autism Spectrum Disorder (ASD).

The following topics are discussed:

- What does communication mean for a child with ASD?
- How do visual aids and supports help a child understand spoken language and move from activity to activity?
- What are oral motor difficulties and how do they affect a child's ability to talk?
- If a child cannot talk, what systems should be introduced, (e.g. Picture Exchange System (PECS))?
- If a child does talk, how can you improve these skills?
- How may you set up situations to encourage a child to be more communicative and interested in other people?

**6. *Play and Social Communication for Preschoolers with ASD***  
**March 28, 2012 – Presenter: Adriana Karka**

This workshop focuses on how play skills have an impact on the social communication skills of a preschool age child with ASD. Specific play activities will be discussed and participants will examine the skills required for each activity, see the difficulties the child with ASD might experience completing these activities, and the impact these difficulties would have on social communication. The strategies that would assist the child with ASD in developing play and social communication skill will then be discussed.

For further information, please contact:

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